

5th Annual SC Association for Play Therapy Training Conference

The Children's Museum of the Upstate
300 College St-Greenville, SC 29601

Play Therapy Training

Co-Sponsor: SC Counseling Association

Saturday, September 8, 2012



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9:15- 9:30 **Registration and CE Sign In**

9:30-12:30 **Play Therapy: Playing for Well Being and Promoting Development**

12:30-1:45 **Lunch Working Lunch- Play Therapy Activity: Cultural Ancestry Honoring**

1:45-5:00 **Play Therapy/Assessment Activities and Share Session**

Play Therapy: Playing for Well Being and Promoting Development

This presentation provide information on how playing: (a) promotes well-being and optimal development in a range of domains; (b) is common to all mammals; (c) according to recent discoveries in neuroscience, is important throughout life; and how not playing can produce serious problems. Implications of these factors for play therapy are discussed.



Objectives: Participants will 1) become familiar with how play and play therapy help to promote well being; 2) become familiar with how play and play therapy promote growth in each domain of development (physical, cognitive, interpersonal, emotional, and moral); and 3) become familiar with how play changes over the course of the lifetime, but remains an important and vital experience for human beings of all ages.

Presenter: Deborah Armstrong Hickey, Ph.D., LMFT has been practicing as a Marriage and Family Therapist specializing in Play and Expressive Therapies for over thirty years. She has served as President of the South Carolina and the California APT branches and presently serves on the SCAPT Board of Directors as President-Elect, Immediate Past President, and Nomination and Election Chairperson. She teaches in the Capella University Marriage and Family Therapy program and practices out of The Mindgarden, in Greenville, South Carolina. She has been supervising play therapists for over twenty years, using principled experiential practices.

Play Therapy Activity: Cultural Ancestry Honoring

The purpose of this group activity is to honor the cultural ancestry of the participants using play therapy strategies. Participants place their symbol (toy) in a sandtray and choose a word or phrase that represents the gift of the toy and/or symbol (culture). When all of the symbols are placed, everyone speaks their word/phrase again, with a short moment of silence to honor our ancestors and all of what our cultures and ancestors bring to us in learning...the good, the less than good, and the mystery too.



Objectives: The participants will 1) exhibit an awareness of both the uniqueness and the common landscapes that culture brings to human beings using play therapy strategies and 2) express an embodied experience of our differentiated selves within a group, accompanied by linking ourselves in community of play therapists.

Saundra Penn, Ph.D., LPC, RPT is an Assistant Professor in Human and Community Services at Queens University of Charlotte in Charlotte, NC. Additionally, Dr. Penn is a clinician practicing in Gastonia, N.C. where she counsels children and their families. Her research interests include multicultural issues in play therapy, the evolution of color blind racial attitudes, play therapy supervision, parent consultation, and mental health reform. She is a past board member for the North Carolina Association for Play Therapy and the Multicultural Play Therapy Center at the University of North Carolina Charlotte. She presents in a variety of forums to increase clinicians and lay persons' awareness of the therapeutic powers of play therapy.

1:45PM-5:00PM

Introduction to Assessment Tools that Facilitate the Use of Play Therapy in Clinical Practice and School Settings

Overview: The afternoon workshops will provide practical play therapy assessments and strategies to use with students, clients, and/or families. Several play therapists will share their best play therapy assessments and/or strategies for participants to add to their play therapy tool box. The activities presented will reach different age levels and include audience participation.

Objectives: Participants will evaluate assessment tools to use in to facilitate play therapy in a private practice or a school setting and demonstrate and/or practice each technique.

Play Therapy Share Session

Overview: This workshop provides an opportunity to explore the practice of play therapy in schools and private practice. Play Therapy assessments, approaches and strategies will be shared by the participants and the facilitator. Participants are asked to come prepared to share a play therapy strategy with the group.

Objectives: At the completion of this workshop participants will exchange play therapy approaches and strategies used in school or private practice settings.

Continuing Education: This conference carries [7 Continuing Education Contact Hour Credits](#) specific to Play Therapy. The SC Association for Play Therapy (APT Provider #99-061) and the SC Counseling Association (SCCA) provide Continuing Education. SCCA is recognized by NBCC (ACEP Permanent Provider # 2041) and the SC Board for Counselors, Therapists, Psycho-Educational Specialists (Provider Permanent Number SPN. 069) to offer Continuing Education for LPC, MFT, Psycho-Educational Specialists, and National Certified Counselors. This event adheres to the guidelines of APT, NBCC and SC State Department of Education for Teacher Certification Renewal (www.scteachers.org). SCAPT is responsible for the program content. (Contact Norma Kimrey Colwell by phone at 1-803-691-5949 or email: daniel_colwell@bellsouth.net for questions relating to Continuing Education.)

Who should attend? Mental Health Counselors, Psychologists, Psychiatrists, Social Workers, School Counselors, Marriage and Family Therapists, Play Therapists, Educators, Early Childhood Educators, Developmental Specialists, Psycho-Educational Specialists, Graduate Students, and other interested professionals.

Location: The Children's Museum of the Upstate
300 College Street
Greenville, SC 29601
1-864-233-7755
info@TCMUpstate.org

**For information about the training contact the
President, Dr. Crawford or President-Elect, Dr. Hickey:
(ccrawf15@aol.com) or (deborah.hickey@capella.edu)**

Check out other items of interest or contact individuals at:

APT Website: www.a4pt.org or SCAPT Website: www.sca4pt.com

Registration includes Coffee, Snacks, Lunch, and Continuing Education Certificate

Make checks payable to SCAPT.

APT Member	*Non Members	**Full Time Students	Total included
\$50.00	\$70.00	\$30.00	

NO REFUNDS AFTER September 1, 2012.

Make checks payable to SCAPT. Mail to Treasurer: Sally Moore, 428 East Park Drive; Spartanburg, SC 29302-3238. For registration questions relating to the training please email: treasurer4scapt.yahoo.com or phone 1-864-583-1694 (Between 4:00PM-8:00PM). Direct only registration questions to the SCAPT Treasurer.

Registration confirmation & updated information is sent via email.

Name: _____
Job Title: _____ Degree/Credentials: _____

Address: _____

Phone: _____ Fax: _____

Email: _____

Special Needs instructions: _____

Lunch Selection: Meat Vegetarian

Handicap Access

APT-SCAPT Membership : APT observes a dual membership system; that is, if residing within the territory of a chartered branch, applicant must be a member of both APT and that charter branch, please contact APT, (Association for Play Therapy, Inc., 3198 Willow Ave, Suite 110, Clovis, CA 93612, USA or APT Website: www.a4pt.org or Email: info@a4pt.org or Phone: 1-864-594-4475)
The APT-SCAPT Membership link is located on the SCAPT Website (www.sca4pt.com)

*** Join today by sending your check made out to APT for \$95.00 (Professional) or \$50.00(Full time Student) along with your SCAPT registration.**

****FULLTIME STUDENT'S CERTIFICATION STATEMENT**

I certify that _____ is a fulltime student at

Educational Institution _____

Student's Signature _____ Date _____

Professor's Signature _____ Printed Name _____

Please include with your registration.