

S.C. Association for Play Therapy Training Conference

SC Play Therapists Agents of Change!

Saturday, March 7, 2020

Seven Play Therapy Credit Hours (Contact)

University Center Greenville (Suite A7)

225 South Pleasantburg Drive

Greenville, South Carolina 29607



Schedule:

8:00 – 8:30 Registration Check In, CE Sign In, and Coffee

#99-061

8:30 -11:30 Session 1 (**Select one 3 Hour Session**)

11:30am -12:15 On-Site Lunch, Playful Networking Event and PM CE Sign In

12:30- 2:30pm Session 2 (**Select one 2 Hour Session**)

2:45pm-4:45 pm Session 3 (**Select one 2 Hour Session**)

Evaluations Completed and Returned

SCAPT Conference Training Schedule:

<u>Workshop Selections:</u>	<u>Title/Presenter/Level:</u>	<u>Description of Session:</u>	<u>Learning Objectives:</u>
<p><u>SIGN IN</u> <u>Session 1</u></p> <p>8:30 -11:30</p> <p>3 hours</p>	<p>Introduction to Non-Directive Play Therapy</p> <p>Sandra Penn, PhD, LPC, RPT</p> <p>(Beginning-Level)</p>	<p>Learning to establish a non-directive relationship with child clients requires a knowledge and an appreciation of non-directive play therapy theory. Integrating the clinical work of Virginia Axline and Garry Landreth, this interactive workshop reviews the origins of non-directive play therapy and play therapy skills known to enhance the establishment of a child-therapist relationship. Attendees will also have an opportunity to practice Play Therapy skills in triads.</p>	<p>Participants will</p> <ol style="list-style-type: none"> 1) list 2 therapeutic conditions necessary for establishing a non-directive play therapy relationship with child clients; 2) review introductory play therapy skills such as reflecting, responding to effort, and returning responsibility to child clients; 3) practice play therapy skills of reflecting, responding to effort, and returning responsibility in peer groups.

	<p>Creative Play Therapy Approaches for Adolescents Summary</p> <p>Julie Dillon, EdS, SCMFT, RPT, RPT-S</p> <p>Kelly Kennedy, PhD, SCMFT, RPT, RPT-S</p>	<p>Many therapists struggle with how to adapt Play Therapy approaches to meet the developmental needs of adolescents. The presentation will focus on identifying the developmental differences between children, adolescents, and adults. Basic tenets of experiential Play Therapy will be reviewed, and participants will be presented with at least three experiential Play Therapy techniques for use in their practice with adolescents. Participants will have the chance to break out into groups to practice the Play Therapy techniques with feedback from the presenters.</p>	<p>Participants will</p> <ol style="list-style-type: none"> 1) identify the developmental differences between children and adolescents in Play Therapy; 2) describe the basic tenets of experiential Play Therapy; 3) practice several experiential Play Therapy techniques for use in their practice.
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11:30-12:15 Lunch On-Site and PM Sign In

	Title/Presenter/Level	<u>Description of Session:</u>	<u>Learning Objectives:</u>
<p><u>SIGN IN</u> <u>Session 2</u></p> <p>12:30-2:30pm</p> <p>Afternoon</p> <p>2 Hours</p>	<p>Ethical and Legal Issues Relating to Play Therapy Supervision</p> <p>Charlton Hall, MMFT, LMFT/S, RPT-S, Cht</p> <p>(Supervision)</p>	<p>Ultimately a Registered Play Therapy Supervisor is ethically and legally responsible for those being supervised. This presentation looks at some common ethical and legal dilemmas Play Therapists and their supervisors face, and proposed resolutions to various scenarios. Using a collaborative approach, a RPT-S can help supervisees resolve some common ethical and legal issues problems Play Therapists face.</p>	<p>Participants will</p> <ol style="list-style-type: none"> 1) identify some common ethical and legal issues that might arise in Play Therapy supervision; 2) discuss and propose solutions to these dilemmas in Play Therapy supervision; 3) use a collaborative model with supervisees to assure legal and ethical Play Therapy delivery for clients

	<p>Engaging Parents in Play Therapy</p> <p>Karen Doyle Buckwalter, LCSW, LISW,RPT-S</p> <p>(Intermediate)</p>	<p>Drawing upon attachment theory and research this presentation will illuminate how using an attachment lens allows deeper insight into challenging behaviors from both children and parents engaged in the Play Therapy process. Many Play Therapists lack experience in working with adults and at times struggle with how to engage and get “buy in” from parents in their child’s treatment process. This workshop will provide Play Therapists practical strategies to allow parents to feel seen and heard in the Play Therapy process.</p>	<p>Participants will</p> <ol style="list-style-type: none"> 1) identify 2 ways attachment insecurity may manifest in Play Therapy sessions and how these relates to the parent child relationship; 2) describe the importance of Wondering, Following and Holding as ways to engage parents in the Play Therapy Process; 3) write a description of problematic behavior of a child in Play Therapy, along with an explanation of why, all things considered in the life of that child, the behavior makes sense.
<p>Session 3 Sign In</p> <p>2:45pm-4:45 pm</p> <p>2 Hours</p>	<p>Creating the Puzzle of Self in Play Therapy Using the Sand : Internal Family Systems with Children in the Sandtray</p> <p>Carmen K. Jimenez, MSW, LCSW, LISW-CP, LCAS-A, SAP, RPT-S</p>	<p>This experiential workshop is focused on gaining an understanding of the Internal Family System model with children using sandtray in Play Therapy. Sandtray offers a unique experience bringing their internal world to a visual state. This workshop will introduce how various sand tray methods can be utilized in the Internal Family System model to help participates further their work with adults identify and work with their parts in Play Therapy.</p>	<p>Participants will</p> <ol style="list-style-type: none"> 1) list the core concepts of the Internal Family System model and Therapeutic Powers of Play Therapy; 2) discuss the concepts of Sandtray Therapy and the difference between sandtray and sandplay in Play Therapy; 3) discuss the challenges with children and families in relation to Internal Family Systems work within the Play Therapy setting; 4) apply the Internal Family System model to demonstrate Play Therapy and Expressive Art interventions within the therapeutic setting.

	<p>Inner-Play Therapy with Adults: Recapturing Imagination and Creativity to grow Well Being!</p> <p>Deborah Jean Armstrong, PhD, LMFT, RPT-S, REAT, REACE</p>	<p>This workshop will be principally experiential, engaging participants with several examples of Play Therapy practices. Play Therapy can be quite easily integrated into our work with adults, be they parents, couples, or individuals who are seeking help with their problems in living. A sprinkling of research that amplifies that playing is AS IMPORTANT in adulthood as it is in childhood will be discussed. Discerning what playing actually is will also be discussed, again amplifying its' place in growing and repairing disrupted well being using Play Therapy strategies.</p>	<p>Participants will</p> <ol style="list-style-type: none"> 1) apply three play therapy practices that can be integrated into their therapy to adults; 2) discuss a rationale for adults to play regularly and often, and for therapists to incorporate Play Therapy practices into their work with adults; 3) practice several Play Therapy strategies.
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Please save the workshop summary for your CONTINUING EDUCATION FILES.

TARGET AUDIENCE: Social Workers, Counselors, Graduate Students and any healthcare personnel

Workshop Presenters:

Deborah Jean Armstrong, PhD, LMFT, RPT-S

Dr. Armstrong has been practicing as a marriage and family therapist specializing in play and expressive arts therapies for over thirty-five years. She teaches and serves as Coordinator of the Expressive Arts Therapy Concentration at Goddard College and she practices out of the Mindgarden Centre in Greenville, S.C. She is a past SCAPT President and SCAPT Board Director.

Karen Doyle Buckwalter, LCSW, LISW, RPT-S

Ms. Buckwalter has more than 30 years of experience working with children, adolescents and families, the last 25 of which she has been at Chaddock. She completed her Master of Social Work Degree at Temple University and a 2 year post-master's program in Marriage and Family Therapy at Menninger Clinic. She is a Certified Theraplay Therapist, Trainer and Supervisor.

Charlton Hall, MMFT, LMFT/S, RPT-S, CH+

Mr. Hall earned a B.S. in Experimental Psychology from University of South Carolina Upstate, a Master of Marriage and Family Therapy from Converse College, and a postgraduate fellowship from Westgate TCI. He is a LMFT/S in South Carolina (#4606) and a RPT-S (#S1947) and serves as a Director on the SCAPT Board. He is the Clinical Director at Tomorrow's Light Center in Travelers Rest, SC and works with trauma and attachment issues.

Julie Dillon, EdS, SCMFT, RPT, RPT-S

Ms. Dillon is a core faculty member in the Marriage and Family Therapy program. She has a BA in Psychology, an MA in Mathematics Education, and an EdS in Marriage and Family Therapy all from Converse College. She has experience working in the private practice setting with individuals, families, and children. She is a SC licensed MFT, an AAMFT Approved Supervisor, a Registered Play Therapist, a Registered Play Therapy Supervisor, and a clinical member of the AAMFT. Current interests focus on the use of mindfulness and spirituality in family therapy. Other interests include ecosystemic play therapy and energy psychology.

Carmen K. Jimenez, MSW, LCSW, LISW-CP, LCAS-A, SAP, RPT-S

Ms. Jimenez is a South Carolina native and a licensed independent social worker. She has a background in child protective services along with providing direct clinical care to children, adolescents and adults. Ms. Jimenez served on the North Carolina Board of Directors for Association for Play Therapy and NASW. She is currently serving on the SC Board of Directors as the membership chairperson. She is practicing in Columbia, South Carolina as a psychotherapist and play therapist as well as President of Together We'll Grow, Inc. Ms. Jimenez is the author of a children's book entitled, No, No Elizabeth.

Kelly Kennedy, PhD, SCMFT, RPT, RPT-S

Ms. Kennedy is the Program Director of the Marriage and Family Therapy program at Converse College. She has a BA in Psychology from Clemson University, a MS in Child and Family Development, and a PhD in Child and Family Development with a Specialization in Marriage and Family Therapy from The University of Georgia. She has experience working in private practice with individuals, families and adolescents. She is a SC licensed MFT, an AAMFT Approved Supervisor, a Registered Play Therapist, and a Registered Play Therapy

Sandra Penn, PhD, LPC, RPT

Dr. Penn's current research interests include examining multicultural issues in play therapy, the evolution of color-blind racial attitudes, ethical issues in human services, clinical supervision, family play therapy, parent consultation and mental health reform. She speaks on the regional level about these topics, has published several related articles and is active in these scholarship areas. Currently she serves as a SCAPT Board of Director.

Dr. Penn is associate faculty in Human Service Studies at Queens University of Charlotte in the department of Interprofessional Health Studies. In Spring 2019, Dr. Penn received a Grier Distinguished Professor Award for extraordinary and unique contribution to the teaching-learning process at Queens University of Charlotte.



For information about the conference contact the SCAPT President:
 Dawn White ([email: sdlwhite@mac.com](mailto:sdlwhite@mac.com) or phone-843-287-0745)

Registration Fees: Saturday, March 7, 2020

75.00 APT/SCAPT Member	\$90.00 Non-Member	\$30.00 Student
After February 25, 2020	After February 25, 2020	After February 25, 2020
\$85.00 APT/SCAPT Member	\$100.00 Non-Member	\$40.00 Student

CANCELLATION POLICY: Refunds (minus \$25 processing fee) can be made, if requested 7 days before date of workshop. In case of workshop cancellation, complete payment will be refunded

Registration includes electronic handouts, continuing education certificate, lunch, snacks and beverages.

- SCAPT/APT members receive a discount!
- Electronic handouts will be emailed to conference participants after registration notifications are received. *Paper copies will not be available on site.*



CONTINUING EDUCATION INFORMATION: To receive Continuing Education credit and a certificate for this event the participants must complete all sign in requests and return an evaluation at the end of the day during check out. Certificates will be disseminated after all requirements are reviewed.

Continuing Education: This event is sponsored by the SC Association for Play Therapy (APT Approved Provider #99-061) and provides continuing education specific to play therapy. This conference event carries **7 Clock Hour Credits (CONTACT)** specific to Play Therapy. (www.sca4pt.com) and SCAPT maintains the responsibility for this program and content.

The **South Carolina Association for Play Therapy (SCAPT)** is recognized by the SC Department of Labor Licensing and Regulation, Division of Professional and Occupational Licensing, SC Board of Examiners for the Licensure of Professional Counselors, Marriage and Family Therapists, Addiction Counselors, and Psycho-Educational Specialists (**Provider #4586**) to offer **7 Continuing Education Clock Hour Credits** for this event. For questions related to Continuing Education contact: CE Coordinator (sccabusiness@yahoo.com).

Location

**University Center Greenville (UCG)
225 S. Pleasantburg Drive, Suite A-7, Greenville, SC 29607
First Floor Auditorium**

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